

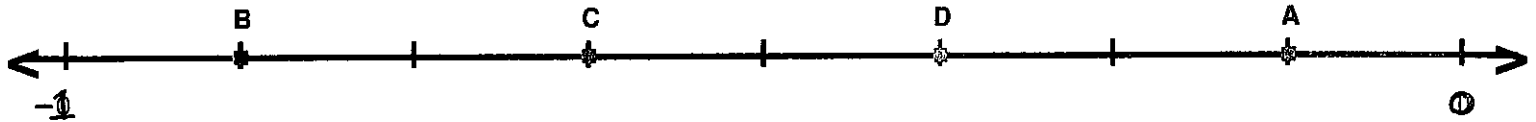
Chapter 5 Lesson 1A HW
 Placing/Identifying Fractions
 on a Numberline

NAME: _____
 DATE: _____ MATH: _____

Directions: Identify each fraction point.



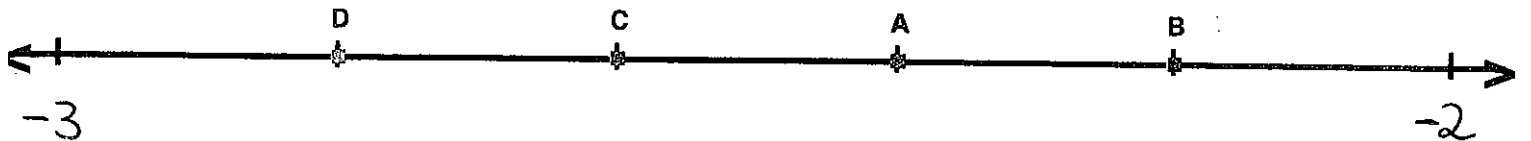
A = _____ B = _____ C = _____ D = _____



A = _____ B = _____ C = _____ D = _____



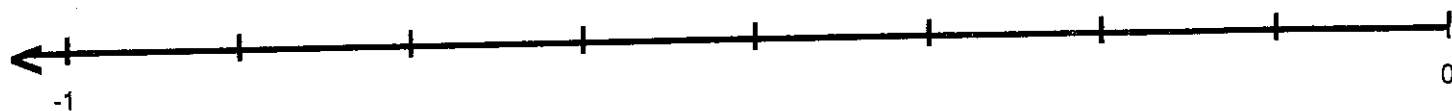
A = _____ B = _____ C = _____ D = _____



A = _____ B = _____ C = _____ D = _____

over →

Directions: Place the given number line.

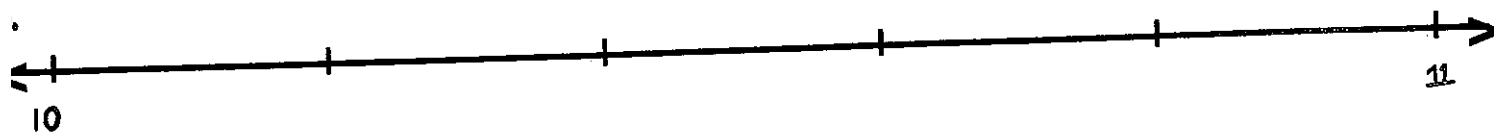


$$A = \underline{-\frac{1}{8}}$$

$$B = \underline{-\frac{3}{8}}$$

$$C = \underline{-\frac{5}{8}}$$

$$D = \underline{-\frac{7}{8}}$$



$$A = \underline{10\frac{3}{5}}$$

$$B = \underline{10\frac{4}{5}}$$

$$C = \underline{10\frac{1}{5}}$$

$$D = \underline{10\frac{2}{5}}$$

Create a # line for...

A. $\frac{3}{4}$



B. $\frac{5}{6}$



C. $-\frac{2}{3}$



d. $-1\frac{1}{3}$

